**19.1 Introduction**

1. Who was Eli Whitney?

2. What was similar between Northerners and Southerners?

3. In what ways were the North and South different?

**19.2 Geography of the North** and **19.3 Geography of the South**

1. How did the geography of the North influence the ways people in the North made money?
2. How did the geography of the South influence the ways people in the South made money?

**19.4 Economy of the South** and **19.5 Economy of the North**

1. What were the major cash crops in the South at this time?
2. Why was it hard to make a profit from cotton growing prior to the 1790s?
3. Why didn’t the South invest in building factories?
4. How did the Industrial Revolution change the way work was done?
5. What type of government did factory owners favor? Why?
6. What effects did the Industrial Revolution have on farming?

**19.6 Transportation in the North** and **19.7 Transportation in the South**

1. What was the purpose of the National Road?
2. Why was river travel easier then traveling by land? What made it more difficult?
3. Why was the Erie Canal an important technological breakthrough?
4. Looking at the map on pg. 364, in which region do you see the majority of railroads tracks?

1. Why was transportation on rivers more popular in the South?
2. How did the location of rivers impact where Southern cities were located?

**19.8 Society in the South** and **19.9 Society in the North**

1. How did Southerners measure wealth in the mid-1800s?
2. Fill in the pyramid hierarch to the right. At the top, put who was at the top of Southern society. Fill in who was in the middle of Southern society and who was at the bottom.
3. What were free African Americans in the South forced to do?
4. By 1860 where did the majority of Northerners work?
5. How did the number of cities change between 1800 and 1850? Where were most located?
6. What brought Irish and German immigrants to the United States in the mid-1800s?

The Worlds of the North and South Mural

To demonstrate what you’ve learned from this chapter you will now construct a mural or collage representing the worlds of the North and the South. Each side of the mural will contain images related to the geographies, economies, transportation methods and societies of both regions. The mural can be created as one continuous image demonstrating all four necessary topics, or as more of a collage.

In addition to the images, students will also include a key, where they will explain why they included the images in each portion of the mural. There must be at least two images related to each of the four topics included in both regions.

Southern United States in the mid-1800s

Northern United States in the mid-1800s

Model Model

|  |  |  |
| --- | --- | --- |
| **North** | **20 Points** |  |
| Geography | 5 point |  |
| Economy | 5 point |  |
| Transportation | 5 point |  |
| Society  | 5 point |  |
| **South** | **20 Points** |  |
| Geography | 5 point |  |
| Economy | 5 point |  |
| Transportation | 5 point |  |
| Society  | 5 point |  |
| **Appearance** | **10 points** |  |
| Neatness/Organization |  |  |
| Creativity/Effort |  |  |
| Color |  |  |

Rubric: