Museum Day 2

People in the Fight against Slavery

**Considering the people represented in the exhibits, who was the most influential figure? Why?**

**Influential:** having the power to cause changes, having influence

Use the exhibits you have been assigned to learn about the people involved in the history and fight against slavery complete the notes below and use the information to answer the questions.

Survey the Exhibits you have been assigned. Identify the historic figures represented at them and write a brief description of historic figures represented

|  |  |
| --- | --- |
| Exhibit # \_\_\_\_\_\_  Person’s name:  Write a summary of who this person was/what he/she did: | Exhibit # \_\_\_\_\_\_  Person’s name:  Write a summary of who this person was/what he/she did: |
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**Considering the people represented in the exhibits, who was the most influential figure?**

Visit the exhibit and read more about this person’s life and work by doing a close read of the primary and secondary sources about him or her. Record your findings on the back.

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| --- |
| **Secondary Source Material:** (read the secondary source material about this person) Summarize his or her story below |
| **Primary Source Material:** (Read the primary source material about or by this person) Complete the document analysis below) |
| **Document** |
| What is it? (what kind of document are you looking at) |
| Date: |
| Author: |
| Who is the audience? (For who was the document created?)  What was the purpose? (why was the document written?) |
| How does it apply? (what conclusions can you draw about the significance of this person) |

Why did you choose this person as the most influential? Cite specific details from your readings