**Chapter 20: African Americans in the Mid-1800s**

**How did African Americans face slavery and discrimination in the mid-1800s?**

**20.1**

1. Describe the population of the United States in 1850:
2. What shaped the lives of Africa Americans in in the mid-1800s?
3. What 3 gifts did W.E.B DuBois say African Americans contributed to American society?

**20.2**

Compare the experiences and rights of slaves, free blacks in the South, and free blacks in the North. List at least three facts in each column

|  |  |  |
| --- | --- | --- |
| **Slaves** | **Free Blacks in the South** | **Free Blacks in the North** |
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**20.3 (use the text, map and graphs to answer the following)**

1. Name the 3 most populated states in the country by 1860. What factors likely have allowed for these 3 states to be the most populated at this time?
2. By 1860 which Southern states had the largest total population? Name the top 3.
3. Name the 3 Southern states with the least amount of slaves by 1860.
4. Name 3 Southern states with at least 50% of their population accounting for slaves.
5. By 1860, where is the most cotton growing occurring? What factors are allowing it to occur here?
6. If the majority of whites Southerners did not own slaves, why did the South remain so loyal to slavery?

**20.4 Working Conditions of Slaves**

1. Picture A matches with Quotation \_\_\_\_\_\_\_\_\_\_

**Write a summary of the quote**:

1. **Analyze the picture**. Complete the sentences to describe how parts of the slave’s body might feel.
	* My fingers feel…
	* My eyes feel…
	* My legs feel…
2. Read section 20.4 Record **4 details** of the working conditions of slaves (main idea notes)
*
*
*
*

1. Sketch an illustration for a quilt block on this topic
2. What fact were you **most** surprised to learn was true about slavery in America? Why were you surprised? Why was it true?

**20.5 Living Conditions of Slaves**

1. Picture B matches with Quotation \_\_\_\_\_\_\_\_\_\_

Write a summary of the quote:

1. **Analyze the picture**. Describe how these slaves might feel about their situation.
2. Read Section 20.5 Give 4 details about living conditions of slaves. (include details about food, clothing, housing etc)
	*
	*
	*
	*
3. Sketch an illustration for a quilt block on this topic
4. What fact were you **most** surprised to learn was true about slavery in America? Why were you surprised? Why was it true?

**20.6 Controlling Slaves**

1. Picture C matches with Quotation \_\_\_\_\_\_\_\_\_\_

Write a summary of the quote:

1. **Analyze the picture**. How could this scene have happened?
2. Read Section 20.6 Describe these different method slave owners used to control slaves
	* Harsh punishment
	* Total dependence
	* Slave breakers
3. Sketch an illustration for a quilt block on this topic
4. What fact were you most surprised to learn was true about slavery in America? Why were you surprised? Why was it true?

**20.7 Resistance to Slavery**

1. Picture D matches with Quotation \_\_\_\_\_\_\_\_\_\_

Write a summary of the quote:

1. **Analyze the picture**. What is happening in the image?
2. Read Section 20.7 Describe these different forms of resistance
	* Day to Day
	* Open defiance
	* Running away
	* Rebellion
3. Sketch an illustration for a quilt block on this topic
4. What fact were you **most** surprised to learn was true about slavery in America? Why were you surprised? Why was it true?

**20.8 Slave Families and Communities**

1. Picture E matches with Quotation \_\_\_\_\_\_\_\_\_\_

Write a summary of the quote:

1. **Analyze the picture**. Describe how the two people in the scene might feel about what is happening.
*
1. Read Section 20.8 Describe 2 details about slave families and communities
	*
	*

What lessons did slave parents teach their children? How did these lesson help?

1. Sketch an illustration for a quilt block on this topic
2. What fact were you **most** surprised to learn was true about slavery in America? Why were you surprised? Why was it true?
	1. **Leisure Time Activities**
3. Picture F matches with Quotation \_\_\_\_\_\_\_\_\_\_

Write a summary of the quote:

1. **Analyze the picture**. Describe what 3 of the people are doing
	*
	*
2. Read Section 20.9 Describe 3 ways slaves spent their leisure time.
	*
	*
	*

What do the leisure actives described in this section have in common?

1. Sketch an illustration for a quilt block on this topic
2. What fact were you **most** surprised to learn was true about slavery in America? Why were you surprised? Why was it true?
	1. **Slave Churches**
3. Picture G matches with Quotation \_\_\_\_\_\_\_\_\_\_

Write a summary of the quote:

1. **Analyze the picture**. Suppose you are a visitor to this scene, and describe what you see and hear.
	* I see….
	* I hear…
2. Read Section 20.10 Explain 2 reason why the idea of being invisible was important to slave churches
*
*
1. Sketch an illustration for a quilt block on this topic
2. What fact were you **most** surprised to learn was true about slavery in America? Why were you surprised? Why was it true?
	1. **African American Culture**
3. Picture H matches with Quotation \_\_\_\_\_\_\_\_\_\_

Write a summary of the quote:

1. **Analyze the picture**. Suppose you are a visitor to this scene, describe what you hear
2. Read Section 20.11 Record 3 aspects of African American life that had roots in African culture.
	*
	*
	*

Define **Oppression:**

1. Sketch an illustration for a quilt block on this topic
2. What fact were you **most** surprised to learn was true about slavery in America? Why were you surprised? Why was it true?